Assignment Review

With this tool, you can give each student meaningful feedback on their submitted documents by using your own criteria & rubrics. Students are also able to respond to your feedback, if necessary.

Track which students or groups read instructions, handed in their assignment and read received feedback throughout the activity. Set up the assignment, collect submissions and give feedback all in one place. All these can be done within your LMS. Create a rubric, scale rating, comment criterion or a combination of any to assess and provide timely feedback on students' assignments.

Overlap met BS Assignments

Groups?

Wanneer je op 'Samenwerkingsmogelijkheden' klikt en vervolgens 'als een groep' selecteert, worden de 'groups' in BS hier automatisch aan gekoppeld. Je kunt vervolgens de groep(en) selecteren waarvoor je wil dat deze opdracht zichtbaar is. Als groep kun je bij deze tool feedback krijgen voor een opdracht.

Automated Feedback

This tool is an AI-powered learning assistant that provides instant, formative feedback on students' academic writing skills. Students receive formative feedback on their written work. The AI looks at mechanical and structural elements such as citation, academic style, grammar, and structure. It will help improve the students' writing skills and the quality of their assignments. Students will not be graded by the tool, and can remove their submissions at any time.

Be aware that Automated Feedback is AI-driven and can make mistakes. Students should always think critically about any feedback they receive and shouldn't assume the tool picks up everything.

Groups?

Wanneer je op 'Samenwerkingsmogelijkheden' klikt en vervolgens 'als een groep' selecteert, worden de 'groups' in BS hier automatisch aan gekoppeld. Je kunt vervolgens de groep(en) selecteren waarvoor je wil dat deze opdracht zichtbaar is. Een groepje kan op deze manier automatische feedback krijgen voor een ingeleverd werkstuk.

Comprehension

This tool gives instructors the opportunity to upload different study materials (documents, video, or audio) for students to review while identifying and priming on predefined topics to guarantee a better understanding of the study material. The tool helps students refine their strategies for extracting the most relevant information from the study material.

Instructors upload study materials in different formats (documents, audios, or videos), set instructions and deadlines, as well as specify the topics, and themes to be annotated. Students study the materials then annotate the passages where the outlined topics are discussed, and also respond to others' annotations. Instructors require students to write a summary based on their annotations to demonstrate overall understanding of the content.

Overlap met FBF Interactive Audio, Document en Video

Groups?

Je kunt instellen dat verschillende groepen elkaars commentaar kunnen zien bij het document. Bij een vak met veel studentenis dit dus <u>niet</u> een handige optie.

Discussion on Work

This tool increases interactivity in an online environment, by encouraging students to engage in meaningful conversations. The teacher specifies which submission types (audio, video, or text), and the number of files to be handed in by the students. This ensures the activity standard, and gives students flexibility when completing the assignments. After students submit their deliverables, get assigned to their peers' work, and start discussing. It's up to the instructor how many they need to discuss. In this step, students can view and comment on everyone's work. They can choose which discussion(s) they would like to participate in under instructors' guidance.

Overlap met FBF Peer Review en BS Discussions

Groups?:

Je kunt instellen dat studenten individueel iemand binnen een groep toegewezen krijgen om het werk van te beoordelen.

Group Member Evaluation

This tool provides students with a platform to share their experiences, typically during a group project, helping to realize the potential of these experiences without falling into the familiar hurdles, such as free-riding and low transparency.

Students anchor their feedback to your desired added criteria, facilitating a more scaffolded process, which can help yield more structured and effective feedback. Engaging in this process can also assist students in taking ownership of their learning, by focusing on learning, and growth from the feedback they have received, but also reflecting on their own skills through engaging in self-assessment.

Groups?:

Je kunt instellen dat studenten individueel iemand binnen een groep toegewezen krijgen om het werk van te beoordelen.

Interactive Audio

This activity helps you to improve comprehension and retention, by engaging students with the study material presented in an audio format. By asking questions and adding discussion threads, students can explain concepts to each other and think more critically about the content.

Instructors upload and add in-line questions or discussion threads to specific audio timeline, and also decide which one is compulsory to answer before proceeding to the next. Students listen to the audio, answer the annotated questions and prompts. They can also start a discussion and question by annotating a specific part of the audio. Teachers track students' performance in the activity to monitor their progress and intervene when necessary.

Overlap met FBF Comprehension

Groups?

Iedereen kan bijdragen aan het bestand, dus niet handig voor een vak met veel studenten.

Interactive Document

This tool helps students to improve comprehension and retention, by engaging with the study material presented in the document format. By asking questions and adding discussion threads, you can explain concepts to each other and think more critically about the content.

Instructors add in-line questions or discussion threads to the annotated sections, then decide which are compulsory to answer before proceeding to the next. Students read the documents, answer the annotated questions and prompts. They can also add their own questions or discussions by highlighting a specific part of the document. Instructors track students' performance to monitor the progress and intervene when necessary. Data for performance per question, and also per student, is accessible via the tool and downloadable.

Overlap met FBF Comprehension

Groups?

Iedereen kan bijdragen aan het bestand, dus niet handig voor een vak met veel studenten.

Interactive Presentation

Using slides is a common teaching method in both in-person and online/hybrid classrooms. However, students often passively consume this material, and instructors have to go through the content again. This tool helps address this issue, by adding interactive points (questions, discussions) to the slides to activate student engagement, both synchronously and asynchronously.

Add questions, discussions for students to answer, as well as multimedia attachments to provide more context. Turn your slides into low stakes quiz by adding multiple-choice or open-ended questions at different points in the presentation. Track students' performance and participation in real-time as they answer, and gain insights into their understanding of concepts.

Overlap met Wooclap en videotools (Kaltura, in mindere mate Zoom en MS Teams)

Groups?

Iedereen kan bijdragen aan het bestand, dus niet handig voor een vak met veel studenten.

Interactive Video

This tool helps to improve comprehension and retention while ensuring the engagement of your students with the visual study material. By adding questions and discussion threads to the video, students will be encouraged to think more critically about the content, as well as be stimulated to participate in social learning, by asking questions to peers and explaining concepts to each other.

Notable is that this allows you to flip the classroom. By letting students watch a video beforehand in their own time, they arrive better prepared for class, freeing up in-class time to dive deeper into the material. Meanwhile, the analytics give you insights into where students struggle or show proficient understanding.

Overlap met Comprehension

Groups?

Iedereen kan bijdragen aan het bestand, dus niet handig voor een vak met veel studenten.

Peer Review

This tool facilitates peer learning and will guide students through giving feedback to their peers in a structured manner, allowing for learning and process efficiency to be optimized.

Various aspects of peer feedback, such as the social nature, positively influence the learning process and motivation of students. The process allows them to familiarize themselves with the work of others and the assessment criteria, thus gaining a deeper understanding of the project expectations. Students also train their critical reading and self-regulatory skills, through reading the work of their peers and reflecting on their own. The process of comparison between their work and their peers creates the opportunity to identify gaps between their current performance, expected performance and their desired performance.

<mark>Overlap met Pitch2Peer en TII Peermark</mark>

Groups?

Studenten krijgen werk toegewezen binnnen een groep.

Quiz

This tool helps you to create low-stakes quizzes that are not graded but help students practice the course content. You activate your students both synchronously and asynchronously, and guide them in assessing their progress throughout the course with (optional) unlimited quiz retakes.

<mark>Overlap met BS Quizzes</mark>

Self-Assessment of Skills

The same as "Self-Assessment of Work", but without the student uploading a document.

Self-Assessment of Work

Assignments are made for individual students to assess their own work, or for peer groups to assess their own activities collectively. Students upload and review their assignments based on criteria set by instructors, leaving a great deal of autonomy in a multitude of activities and classrooms. Transparent and customizable grading gives students more responsibility in evaluating their own work, thus increasing engagement and motivation.

Skill Review

One effective to nurture career ready skills is via authentic assessment and quality feedback to nurture collaboration, critical thinking, and such. Skill Review is the tool to implement these approaches, by letting instructors provide meaningful feedback on students' skills demonstrations such as presentations, oral exams, or interviews.

<mark>Overlap met BS Assignments (hoewel in mindere mate omdat het hier gaat om ingeleverde audio en video)</mark>

Groups?

De optie 'werk individueel -> toon als groep'. Hierbij kun je 1 groep selecteren en binnen deze groep het werk laten inleveren.

Team-Based Learning

In this tool students will increasingly depend on their team as they progress. Experience shows that a decent team will easily outperform the strongest individual. Students will try to focus on developing teamplay instead of trying to be the best individual. In the first phase, students test their knowledge individually and scores are not revealed until after the second phase. Students answer the same set of questions that are automatically added from the individual phase as teams this time.

Groups?

Je kunt selecteren welke groepen hieraan kunnen deelnemen. Dus dit kan interessant zijn voor een vak met veel studenten.